

Program E: Adult Education**OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program E: Adult Education

1. (KEY) Through the Adult Education activity, maintain services provided as demonstrated by enrollment of eligible populations and percent of teachers certified in adult education.

Strategic Link 681E1.1: The Adult Education Subgrantee funds flow through program, through the Adult Education activities, will result in an increase in the services provided as demonstrated by enrollment of eligible populations and percent certified teachers.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage eligible population enrolled	5.0%	4.3%	5.0%	5.0%	5.0%	5.0%
K	Percentage of full-time/part-time teachers certified in adult education	75%	31%	75%	75%	32%	32%

¹ Department of Education comment: Because the eligible population is almost one million and funding doesn't match the increase in expectations under Workforce Investment Act (WIA) - the choice is to do a better job with the 5% of the population the Adult Education Program serves.

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2. (KEY) Through the Adult Education activity, to have an increase in student achievement as demonstrated by completion of educational functioning level, percent of GEDs obtained, and number of students entering other academic or vocational education programs, gaining employment, securing employment retention, or obtaining job advancement.

Strategic Link 681E1.21: The Adult Education Subgrantee funds flow through program, through the Adult Education activity, will have an increase in student achievement as demonstrated by grade level gains, percent of GEDs obtained, and number of students entering other academic or vocational education programs, gaining employment, securing employment retention, or obtaining job advancement.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of enrollees to complete an educational ¹ functioning level	32%	35%	35%	35%	35%	35%
K	Percentage entered other academic or voc-ed programs, gained employment, secured employment retention, or obtained job advancement, individual/project learner gains	14.0%	12.5%	14.0%	14.0%	14.0%	14.0%

¹ Educational functioning levels cover, on average, 3 grade levels ; therefore, the percentages reflect that.